

**Pearson Edexcel GCSE (9–1)**

**Monday 3 June 2019**

Morning (Time: 1 hour 15 minutes)

Paper Reference **1HI0/12**

## **History**

**Paper 1: Thematic study and historic environment**

**Option 12: Warfare and British society, c1250–present *and*  
London and the Second World War, 1939–45**

### **Sources Booklet**

**Do not return this booklet with the question paper.**

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### Sources for use with Section A.

**Source A:** From a written account by Bob Holman, published online in 2000. Here he is remembering his experiences as a child in the East End of London during the Blitz.

The king and queen were booed by some East Enders angry about the royals living in luxury. General complaints could turn into riots. A food warehouse in the East End was smashed open when officials were slow to feed people who had been bombed out. People in blitzed areas could only carry on because of local neighbourhood action rather than central government action.

Nonetheless, the bombs did result in acts of courage. At night, my Dad worked as an air raid warden, helping to deal with incendiary bombs and dig out the wounded. He would come home appalled by his dreadful experiences. He was both brave and afraid at the same time – a mixture found in thousands of men and women who served as emergency ambulance drivers, firefighters and auxiliary nurses. The involvement of masses of ordinary people in vital roles lifted morale.

**Source B:** A photograph showing King George VI and Queen Elizabeth visiting the East End of London, April 1941.



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**Acknowledgements**

Source A taken from <https://www.theguardian.com/society/2000/aug/23/guardiansocietysupplement>

Source B taken from © Popperfoto/Getty Images